School-to-work Transition for Adolescents with Epilepsy

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Abstract
Epilepsy is a common condition and employment concern is one of the most serious problems encountered. To enable a successful school-to-work transition for adolescents with epilepsy, effort should be directed to the adolescent himself, the teachers and school personnel, the parents and family members, the rehabilitation agencies, the employers and the public. Vocational assessment should include medical, neuropsychological and psychosocial aspects. Mode of service delivery should be flexible. To ensure an effective program, differences between adolescent and adult clients, including the presence of identity crisis, disposition to peer pressure and propensity towards experimentation, should be acknowledged. Local studies to identify the size of vocational problem in adolescents with epilepsy and the most effective mode of service delivery in this population are needed. (HK J Paediatr (new series) 2005;10:49-54)

Key words: Adolescent; Epilepsy; Vocational assessment