Defining educational objectives in orthopaedic training: a primer for trainers

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The Hong Kong College of Orthopaedic Surgeons has defined the goals of its training programme, and programme managers (trainers) must develop the tools for transforming these broad statements into measurable performance standards. The effectiveness of training programme cannot be completely evaluated unless a goal clarification process is in place, and management through educational or instructional objectives may be an appropriate process for refining a programme's goals. Instructional objectives are specific, measurable, short-term, observable student behaviours, and they may also be defined as tools to ensure that long-term goals are achieved. The authors discuss a framework for the development of well-defined objectives that incorporate pedagogical principles with which to facilitate postgraduate training in orthopaedics. (Hong Kong Journal of Orthopaedic Surgery 2002;6(1):6-12)

Key Words: Clinical competence/standards; Cognition; Education measurement

為骨科培訓課程定立教育目標：培訓導師指引

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香港骨科醫學院已為其培訓課程定立目標。而課程經理（培訓導師）必須發展一套教材，將這些廣義的目標轉為測量的表現標準。要評估培訓課程的有效性，就必須清晰界定目標。透過教育或指導目標進行管理。也許是制定課程目標的一個合適程序。指導目標是一些特定的、測量的、短期的、可觀察的學員行為。亦可以是確保達致遠期目標的一些教材。本文就如何定立一些包含教育原則、有助培訓骨科研究生的目標，探討了定立明確目標的一個體制。